



Student Benefit Summary – from student perspective

These are the benefits for which there were multiple examples across all students and across different methods of data collection.

1. Better and clearer understanding of discussions and assignments and readings
2. Better communication with other students in the class
3. Reduces feelings of seclusion from the class conversations and discussions
Reduces anxiety about confusion with assignments
4. Enhances learning (meaningful, authentic, relevance through shared experience and age-specific funds of knowledge; e.g. use of Internet tools)
5. Easier to do homework
6. Easier to get involved with the work
7. Easier to remember homework
8. Easier to remember things learned
9. Easier to prepare for class
10. Increased feelings of inclusion and connectedness with class, classmates, and class work
Increased feelings of ability to participate with peers during in-class discussions – boosts self-confidence and decreases fear of expression during class
11. Increased feelings of affirmation, validation, confirmation, and relevance
12. Reduces feelings of fear of being wrong
13. Easier to explore more paths with assigned work
14. Easier to build off others' ideas with group work
15. Easier to create own ideas by looking at others' work and thoughts and ideas
16. Easier to interact outside of school
17. Can see more perspectives
18. Improves writing
19. Improves thinking
20. Improves ability to comprehend, analyze, and synthesize
21. Easier to collaborate on group assignments
22. Less likely to lose homework or assigned handouts
23. More engaged with class and assigned work when in class
24. More engaged with class and assigned work when outside of class
25. Less worry about not knowing what's expected
26. Provides an archive of knowledge
27. Lets students see who did and didn't do the work
28. Can hear from the shy students – more opportunity to see how others think
29. Can make my voice heard – more opportunity for self-expression
30. Can more easily get explanations from peers
31. Increased access to participation

32. Quicker feedback on assignments – from both teacher and peers
33. No wait to turn in assignments
34. Can work at own pace
35. More fun than paper and pencil – fun to work with new technologies
36. Gives physical space to student thoughts and ideas
37. Better and easier than taking notes in class
38. Helps weaker writers
39. Provides a way to record simultaneous discussions around a topic
40. Convenient way to get help with assignments – either by looking at exemplary work or by getting feedback from other students or by asking questions online
41. Can talk to the teacher through the Internet
42. Makes class time more productive
43. Reduces perceived need to copy others' work
44. Increases types of media that can be used in discussions and assignments